

## Call for Interns: Media Monitoring Project (various countries)

The Montreal Institute for Genocide and Human Rights Studies, Concordia University, is currently accepting applications for internships as Country Desk Officers with its [Media Monitoring Project](#).

The Media Monitoring Project is intended to provide early warning of genocide, crimes against humanity, ethnic cleansing, and serious war crimes, while informing the international community about what government media in the countries covered are communicating to their own citizens in their own languages. The project is currently undergoing major development, which will include more focus on analysis and commentary, together with weekly summaries of domestic media reports.

## Responsibilities

- Researching government-owned and privately-owned domestic media outlets in an assigned country using MIGS' BBC Monitoring subscription and the Internet.
- Writing weekly reports summarizing and comparing news items in the government and private media of that country.
- Writing and keeping current a concise report on risk factors in their country for posting on the MIGS' website based on the contents of their weekly reports.

## Requirements

- Excellent research and English writing skills
- Ability to work autonomously and stick to weekly reporting deadlines
- At least a completed BA. (or final year status) in political science, history, sociology, geography, communications, journalism or a related field.
- Fluency in other languages is considered an asset.

All Media Monitoring interns are credited as Country Desk Officers on the MIGS web site, receive brief training and are expected to carry out their responsibilities from home (interns do not necessarily need to be based in Montreal). MIGS expects interns to dedicate at least 5 to 6 hours a week to their internship. Please note that this is a non-remunerated internship.

Interested parties should send their C.V. and cover letter to: [abuskie@alcor.concordia.ca](mailto:abuskie@alcor.concordia.ca).